

# COLLINGWOOD ENGLISH LANGUAGE SCHOOL NEWSLETTER

*The monthly school newsletter*

## KEY DATES FOR YOUR DIARY

What's coming up

- |                      |  |
|----------------------|--|
| <b>16th December</b> | Student Graduation Ceremonies              |
| <b>17th December</b> | Reports available to download from Compass |
| <b>18th December</b> | Last day of term, finish time 1:00pm.      |
| <b>29th January</b>  | First Day of School 2021                   |

## Inside the December issue:

- Key dates for your diary
- Principal's Message
- Sport with the Centre for Multicultural Support
- Bunjil and NAIDOC week
- Community Connections
- Puppets and Teddy Bears in B12
- Refugee Transition Scholarship Winners
- Art at Cels

***Above: Students at Collingwood Campus enjoyed their first Community Connections incursion since lockdown. More on Page 3.***

## PRINCIPAL'S MESSAGE



Dear parents/ guardians,

Students have finished formal classes for term 4 and will be on holidays from 18th December to 29th January.

Yesterday we had graduation assemblies for students who are exiting the English language School and moving on to their next educational experience in mainstream or other pathways such as TAFE. I wish you well. It is a bit sad but exciting at the same time. I want to thank everyone for their kindness to each other over the 2021 school year.

There are many activities in Melbourne over summer for young people and families, lots of them are free.

Look out for these at your local council, local library and shopping centres as well as at the beach and in the parks. Keep safe and well and I'll see the returning students next year.

**Catherine McMahon**  
Principal



## Sport with the Centre for Multicultural Support

This term at Craigieburn Campus, the Secondary students have been participating in the Centre for Multicultural Youth's Transition Support Program.

This program uses sport to engage newly-arrived young people and provides support in education, employment, and training. Students have learnt valuable skills they can use at both CELS and into the future!



# Bunjil - NAIDOC Week



The students from Collingwood campus made feathers for the wings of Bunjil - the great creator spirit of the Kulin nation - the local Aboriginal people. Bunjil is a wedge-tailed eagle.

Wedge tailed eagles are very large birds. Their wings are 2.3 metres long. In the Dreaming, Bunjil agrees to protect the land and the people, if the people agree to respect each other and the land.

This message of respect is the same as one of our school's key values.

All of the students at Collingwood Campus made feathers for Bunjil so we show our respect for Bunjil, the land and each other.

## A Correction

## COMMUNITY CONNECTIONS



In our November issue, we published an article about HG 44's class experiment investigating viscosity.

Our editors wrote that the class used honey in the experiment, when in fact they used **golden syrup**.

Once restrictions eased in Melbourne, our students at Collingwood Campus were able to enjoy a Community Connections incursion. They had so much fun playing different outdoor games and spending time together once again.

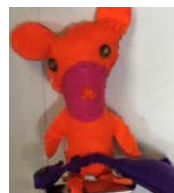
The decision to use golden syrup instead of honey was voted on by the students and was due to environmental concern. We apologise for this error.



# Puppet Show + Teddy Bears = fun, fun fun in B12!

This term the students in B12 and Miss Selma had a lot of fun putting on a puppet show and sewing teddy bears as part of our narrative focus. We made our own puppets and worked in groups to come up with our own story that included characters, setting, problem and resolution. Then we practised our play using the puppet theatre that Miss Selma made (we helped to paint it). Then it was lights, camera, ACTION! We performed our puppet show to the primary students and many teachers- we were a little nervous.

For our teddy bears, we learnt the difference between sewing and knitting and practised sewing all types of stitches such as a running stitch and a blanket stitch. We were super excited to choose our own felt fabric colour to make our cute teddy bears. It was challenging to sew because we didn't always get it right but it taught us to be patient and that making mistakes is a part of learning.





## ***Congratulations to our scholarship winners!***

Three students from Broadmeadows Campus, three from Craigieburn Campus, and one student from Collingwood Campus were awarded a Refugee Transition Scholarship to help them with their transition to mainstream school next year. These students were chosen for their hard work, their kindness, and for their positivity throughout this difficult year.

The students who won these scholarships are Rozalia Yohana, Maryam Yokhana and Andres Khzairan from Broadmeadows Campus, Dunya Naisan, Christian Disha and George Shannis from Craigieburn Campus, and Maryam Hassan from Collingwood Campus.

Congratulations on your hard work,  
and we wish you luck at your new schools!



*Above: all of our scholarship winners receiving their awards.*

# Art at CELS



'The Dot' with P4,  
Craigieburn  
Campus



Students in P4 created beautiful circular artworks, inspired by the picture book *'The Dot'* by Peter H. Reynolds.

## Virtual Artist Residency with Kyoko Imazu



Primary and Secondary students and teachers at Collingwood Campus and Thomastown Outpost have worked with Japanese-Australian artist Kyoko Imazu this term. Via Webex we have talked with her about her journey to Australia, learning English and becoming an artist. Students learned about *onomatopoeia* and made beautiful prints exploring the connection between pictures and sound. Some students made their own artist books, and explored how artists have represented birds through history.



*More pictures of the virtual artist residency with Kyoko Imazu. Students were inspired by the artworks Kyoko shared with them and by her description of what it is to be an artist. They used new language as they made interesting observations and asked great questions of each other and Kyoko.*

