COLLINGWOOD ENGLISH LANGUAGE SCHOOL NEWSLETTER

The monthly school newsletter



Making Shapes at

Outpost

Thomastown Primary

Makerspace Returns

• Skateboarding Incursion

at Collingwood Campus

Monday 8th March

Wednesday 3rd March

Three-way Conferences, Collingwood and **Craigieburn Campus** (Lower Primary Collingwood still attends school)

Labour Day (public holiday, **no school**)

Friday 5th March

Three-way Conferences, **Broadmeadows**

Campus

PRINCIPAL'S MESSAGE



Hello to all parents/carers,

We are now halfway through the school term and students are taking part in so many exciting and interesting activities!

This week I saw students learning to play the drums, students learning how to ride skateboards and a class of students discussing portraits.

This newsletter contains examples of a small number of these activities at the Collingwood, Broadmeadows and Craigieburn campuses.

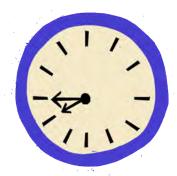
Teachers will be talking with you and your children at parent/ teacher/student conferences next week. Students will talk about how much English they are learning and you can ask teachers any questions about your children's learning and wellbeing. I know you will be very proud of how much your children are learning!

Please continue to check Compass for messages from me and from the wellbeing team. This week on Compass is some information about transition. Please take the time to read this.

I hope you are all taking care at this time.

Catherine

School supervision times





We remind our parents that our school hours are **8:45am - 3:00pm**.

Please do not drop off your child earlier than 8:35 or pick them up later than 3:15.



Olesa and Adam from B41 measured their classroom's new floor mat.

The mat is from Kullilla designs, who make recycled products printed with Aboriginal and Torres Strait Islander artworks. They discovered it was 277cm wide.

Student Engagement and Wellbeing



Some students will have mixed feelings about the experience of learning from home in 2020.

As the new year begins, it is important for students to understand why they need to come to school every day.

Why going to school is important

Going to school every day is the single most important part of your child's education.

Students learn new things at school every day. Attending and participating in school will help your child develop:

- · important skills and knowledge to help them learn
- social and emotional skills such as good communication, resilience and team work.

Children who attend school every day and complete year 12 have:

- · better health
- · better job opportunities
- higher income across their lives.

There is no safe number of days for missing school. Each day a student misses puts them behind.

Welcome to our new Mental Health Practitioners

Our school has welcomed two new Mental Health Practitioners (MHPs), as part of a government initiative to provide counselling and wellbeing support to our students.

Mental Health Practitioners are social workers and psychologists. They provide an opportunity for your child to talk about their concerns safely.

Mental Health Practitioners support our students to make good choices and feel safe. They can help your child to discuss changes they are experiencing as they settle in Australia and are learning a new language and culture.

If you would like to know more, Please talk to one of our wellbeing coordinators: Sean, Lucy, Tayebeh or Wendy.



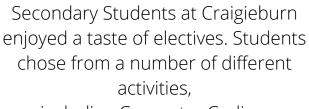
Nao Davidson



Chris Hortin

Electives at Craigieburn Campus





including Computer Coding, Drumming, Frisbee Games, Music, Softball, Swimming and Yoga.









creative play

INVESTIGATIONS



Students from AP1 at Collingwood Campus and building 4 at Broadmeadows Campus enjoy learning and practising English through investigation. They explore different play spaces where they use creativity and problem solving skills to complete tasks..



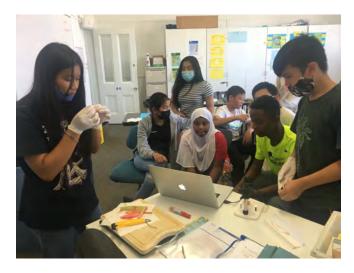








Science with HG44

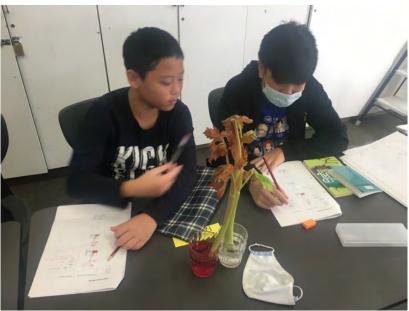


Home group 44 conducted a science experiment on the transport of water in plants. They cut a sliver, crosswise, from the end of a celery stalk and observed it under a microscope. They saw green dots, some large and some small. Then they cut the celery lengthwise. They put one half of the celery stalk in a glass of clear water and the other in a glass of water with red food dye.

They observed what happened over 3 days and made notes. The leaves, mostly on one side of the stalk, began to turn red. On day three they cut another sliver and observed that the dots were very red.

They cut lengthwise and saw that the red food dye travelled up the plant in a mostly straight line. So, they hypothesised that plants drink through straight tubes in their stems . hypothesised that plants drink through straight tubes in their stems.

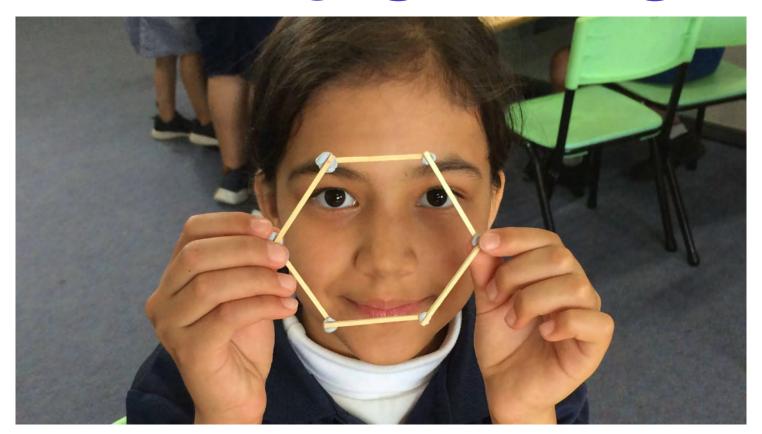




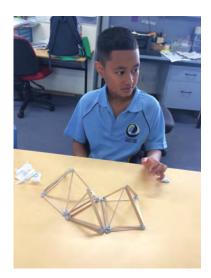


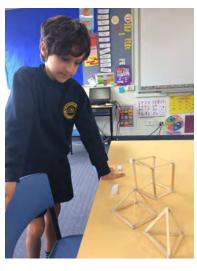


MAKING SHAPES



AT THOMASTOWN OUTPOST





These students at Thomastown Primary Outpost made two-dimensional (2D) and three-dimensional (3D) shapes out of skewers and icypole sticks. Do you know the names of these shapes?



MAKERSPACE RETURNS!

Makerspace is back at school!
This term at
Collingwood campus class 32 are working with Greg and Steve to develop their
English language skills while learning how to use tools, problem solve together and eventually create their own works.





Makerspace is a STEAM subject for secondary students at Collingwood campus. (STEAM - Science, Technology, Engineering, Arts, Maths) Student are already pulling apart old electrical equipment to experiment and understand how things work.





P4 and P5 have been doing Makerspace at Craigieburn campus. The kids have really been enjoying the program and working collaboratively in groups making wonderful marble runs.









Collingwood campus students enjoyed learning how to skateboard on a recent incursion.









